

حمل الآن

مجاناً وحصرياً

المراجعة رقم (1)

اختبار شهر مارس



هدية كتاب Step Ahead لطلاب الصف الرابع بالإجابات النموذجية

مراجعة شهر إبريل على (9-10-11) Units

Revision

on Unit 9

1 Read and complete the text with the words from the box:

bar chart - design - exhibition - show

Adam is learning about International Museum Day. For his school project, he has to ① a new museum and say what is in it. Then he has to show which is the most popular ② He decides to do this using a ③

2 Read and complete the text with the words from the box:

heritage - monuments - Archaeologists - civilizations

Lots of people visit Egypt every year because of the amazing archaeological sites. ① have found lots of amazing artifacts. Tourists want to see the large ② , pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago, when ③ in other countries were much simpler.

3 Read and complete the dialogue with the words from the box:

season - fertile - heritage - Nile

Omar : Hi, Ali. What are you doing?

Ali : Hi, Omar. I'm reading a book about agriculture in ancient Egypt.

Omar : Great! I know that agriculture is an important part of Egypt's

1

Ali : Sure. The ancient Egyptians were able to farm the land because of the River 2

Omar : How did the farmers use the Nile in agriculture?

Ali : The Nile used to flood every year, making the soil more 3 This is why ancient Egyptians could farm the land.

4 Read and complete the dialogue with the words from the box:

games - project - play - design

Mom : What are you doing, Adam?

Adam : I'm doing my school 1

Mom : What do you have to do?

Adam : I have to 2 a new museum and say what is in it.

Mom : What are you going to put in your museum?

Adam : Maybe a room about art or 3 Can you help me to plan it?

Mom : Sure. Let's get your paper, colored pens and a ruler!

5 Read and complete the dialogue with the words from the box:

limestone - gold - old - statue

Tourist : Could you tell me the name of this statue, please?

Tour guide : Sure. It's the 1 of Amenhotep III, his wife Tiye and their three daughters.

Tourist : How 2 is it?

Tour guide : It's about 3,400 years old.

Tourist : What is it made of?

Revision on Unit 9

Tour guide : It's made of ③

Tourist : Where is it from?

Tour guide : It's from Luxor.

6 Read the following text and answer the questions below:

Archaeologists have learned many interesting things about ancient Egypt's civilization by exploring historical sites like Abu Simbel, Luxor, and Giza. I'm very interested in Egypt's heritage and enjoy learning about it. I visit museums to learn about the things people did in the past. For example, the ancient Egyptians were one of the first civilizations to develop a system of writing. I'm very proud of my heritage.

A Choose the correct answer:

1. I visit (museums - temples - tombs - schools) to learn about the things people did in the past.
2. The underlined word "it" refers to Egypt's (monuments - heritage - places - sites).

B Answer the following questions:

3. How did archaeologists learn about the civilization of ancient Egypt?

▶

4. What did the ancient Egyptians develop?

▶

5. Name three historical sites mentioned in the text.

▶

6. How does the speaker learn about what people did in the past?

▶

7 Choose the correct answer:

Revision on Unit 9

1. Farmers (**growing** - **grew** - **grows**) different crops in ancient Egypt.
2. They (**enjoy** - **are enjoying** - **enjoyed**) the party yesterday.
3. We (**are learning** - **learned** - **learn**) lots of useful things last week.
4. My uncle (**came** - **come** - **comes**) to our house at five. We were happy.
5. My friends and I (**played** - **play** - **are playing**) a board game last night.
6. She (**doesn't** - **isn't** - **didn't**) want to go to the park last Monday.
7. What did your sister (**do** - **does** - **did**) yesterday?
8. He didn't (**went** - **going** - **go**) out last weekend.
9. (**Are** - **Did** - **Does**) Ali study math yesterday?
10. Did she (**help** - **helps** - **helped**) her mom last Saturday?
11. I didn't (**see** - **saw** - **sees**) my friend Ahmed yesterday.
12. They (**is** - **was** - **were**) playing a game.
13. I (**was** - **were** - **are**) carrying a heavy box.
14. She (**are** - **was** - **were**) looking after her cat.
15. What (**is** - **was** - **were**) you doing at ten?
16. We (**was** - **were** - **is**) walking along the river last evening.
17. Ali (**was** - **were** - **are**) helping his dad wash the car.
18. Yasmin was (**visit** - **visited** - **visiting**) the museum yesterday.
19. They were (**wore** - **wear** - **wearing**) their best clothes at the party last Friday.
20. The archaeologists (**dig** - **dug** - **were digging**) when they found an old box.
21. I (**studied** - **was studying** - **am studying**) in the library when I saw Fares.
22. Mustafa (**wasn't** - **hasn't** - **didn't**) play football yesterday.
23. I (**found** - **was finding** - **were finding**) my lost pen. I was very happy.
24. I (**stopping** - **were stopping** - **stopped**) to talk to my neighbor Omar.
25. We (**take** - **was taking** - **were taking**) a photo of the bird when it flew

Revision on Unit 9

away.

26. Ancient Egyptians (**used** - **use** - **are using**) lots of pottery.
27. In ancient Egypt, people (**wear** - **are wearing** - **wore**) sandals and loose clothes.
28. Queen Nefertari sometimes (**played** - **plays** - **is playing**) a board game called senet.
29. Archaeologists (**finds** - **found** - **find**) Pharaoh Khufu's solar boat in Giza.
30. The ancient Egyptians (**were bury** - **buried** - **bury**) their pharaohs in the Valley of the Kings.
31. In the past, the Nile River (**floods** - **was flood** - **flooded**) during the flooding season.
32. The ancient Egyptians (**make** - **are making** - **made**) pots to hold food, water, and oil.
33. When the teacher stopped us, we (**are writing** - **wrote** - **were writing**).
34. What did he (**do** - **does** - **did**) last weekend?
35. She didn't (**went** - **going** - **go**) to the party last night.
36. The children were (**ride** - **rode** - **riding**) their bikes to school.
37. Did he (**buy** - **buys** - **bought**) a new bike last Monday?
38. We (**was walking** - **were walking** - **walk**) down the street when We met our friends.
39. Tamer (**was** - **were** - **am**) walking to school.
40. Did Mariam (**watch** - **watched** - **watching**) TV yesterday?
41. What (**are** - **was** - **were**) you doing at two yesterday?
42. She (**are** - **was** - **were**) making her bed.
43. I (**am** - **were** - **was**) eating a chocolate cake last night.
44. They (**is** - **was** - **were**) watching TV an hour ago.

Revision on Unit 9

45. The archaeologists (**dug - was digging - were digging**) when they found an old box.

46. I (**had - was having - were having**) dinner when Dad came back home.

8 Put the words in the correct order to make sentences:

1. heritage - Egypt's - **I'm** - in - interested - very.

▶

2. do - farmers - **What** - in - grow - Egypt?

▶ ?

3. like - **I** - museums - visiting - my parents - with.

▶

4. of writing - a system - developed - **Ancient** - Egyptians.

▶

5. is - in - **This** - statue - the largest - Egypt.

▶

6. to - the Nile - were connected - seasons - **The farming**.

▶

7. beautiful - **The box** - pictures - had - on the side.

▶

8. was - the museum - **Sara** - in - dad - with her.

▶

9. old - the - mask - **How** - is?

▶ ?

10. is - oldest - board - **Senet** - game - the world's.

▶

11. **The Pyramids** - and - Giza - in - are - the Sphinx.

▶

12. to - do - tourists - **How** - Luxor - travel?

▶ ?

Revision on Unit 9

13. visit - What - like - would - to - you?

▶ ?

14. doing - Adam - was - project - school - his.

▶

15. you - have - do - to - do - What?

▶ ?

9 Write a paragraph of (40) words using the following guiding elements:

Tutankhamun's mask

Ideas to help you:

- ▶ What is it? a gold mask
- ▶ How old is it? over 3,000 years old
- ▶ What is it made of? gold
- ▶ How big is it? 54 cm tall
- ▶ Where is it from? - The Valley of the Kings



Test (3) on Unit (9)



1 Listen and answer the questions:

(6Ms)

1. What types of artifacts have archaeologists found in ancient Egypt?

▶

2. What were pottery vases made from in ancient Egypt?

▶

3. What were small pots used for in ancient Egypt?

▶

4. What can artifacts like tools and pottery tell us about ancient Egyptians?

▶

2 Read and complete the text with the words from the box: (3Ms)

Valley - gold - tall - mask

The Grand Egyptian Museum has more than 5,000 items that belonged to the Pharaoh Tutankhamun. The most important one of them is Tutankhamun's ① It's made of ② It's over 3,000 years old. It's 54 cm tall. It came from the ③ of the Kings.

3 Read the following text and answer the questions below: (9Ms)

Lots of people visit Egypt every year because of the amazing archaeological sites. Tourists want to see the large monuments, pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago; when civilizations in other countries were much simpler.

A Choose the correct answer:

1. The opposite of the underlined word "ancient" is (old - new - strong - weak).

Revision on Unit 9

2. Civilizations in other countries were much (**bigger** - **older** - **larger** - **simpler**).

B Answer the following questions:

3. Why do lots of people visit Egypt every year?



4. What do tourists want to see in Egypt?



5. How long ago were the ancient Egyptians building their structures?



6. What is the main idea in the text?



The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. All of nature is terrible. ()
2. The seagull was in trouble. ()

B Choose the correct answer:

3. Amir's tablet was on the (**ground** - **table** - **roof** - **desk**).
4. Amir does his homework in the (**afternoon** - **morning** - **night** - **evening**).

5 Choose the correct answer: (2Ms)

1. Farmers (**grow** - **grew** - **grows** - **was growing**) different crops in ancient Egypt.
2. Did she (**watch** - **watches** - **watched** - **watching**) TV yesterday?
3. They were (**ride** - **rode** - **rides** - **riding**) their bikes to the park.
4. I (**don't** - **doesn't** - **haven't** - **didn't**) play football yesterday.

6 Put the words in the correct order to make sentences: (1Ms)

1. to - every year - used - Nile - **The** - flood.



2. my - of - heritage - proud - very - I'm.

10 Write an email of (40) words to your friend Sarah: (7Ms)

Tell her about your visit to the museum last week. Who did you go with? What Egyptian artifacts did you see there? Did you enjoy your time or not? Your email address is reem@yahoo.com. Your friend's email address is sarah@gmail.com.

From:

To:

Subject:

Revision on Unit 10

1 Read and complete the text with the words from the box:

messages - communication - signals - electronic

Do you know what we are talking about when we say means of communication? Means of ① are different ways to send messages from one place to another place. In the past, people used smoke ② or birds to send messages to each other. Today, we use technology like ③ devices to help us send messages.

2 Read and complete the text with the words from the box:

adventure - backpack - hospital - newspaper

Adam got home from school, and sat down at his desk. He took his pencil, notebook, and eraser out of his ①, and opened up his notebook. Adam loved to write. He was working on a new story about a boy who goes on a great ② around Africa. Adam's mom is a writer at the local ③ She always reads his stories and advises him how to write easily.

3 Read and complete the text with the words from the box:

projects - club - reports - interesting

My name is Amira. I'm a fourth-grade student, I like to write short stories and ① about things that I think are interesting. I write for my ② and for fun. I don't have time to write in the morning, but I do have time to write after school. Some of my friends are also interested in writing after school. So, that's why I think that an after-school ③ is a perfect idea. It's a great fun.

4 Read and complete the dialogue with the words from the box:

guest - visit - Temple - Pyramids

Donia : Do you know what are the means of communication?

Magda : Sure. They are different ways to send ❶
from one place to another.

Donia : What did people use to send messages in the past?

Magda : They used smoke signals or ❷

Donia : What do people use today to send messages to each other?

Magda : They use ❸ like electronic devices.

Donia : Thanks, Magda.

Magda : You're welcome.

5 Read and complete the dialogue with the words from the box:

sport - hobby - account - online

Yasser : Hi, Wael. Could you help me, please?

Gamal : Hi, Youssef. Sure. What do you want?

Yasser : I want to open a social media ❶

Gamal : Why do you want a social media account?

Yasser : To post videos and make new friends ❷

Gamal : What do you want to talk about in your videos?

Yasser : I want to talk about my favorite ❸
photography.

Gamal : Okay. Let's open a social media account for you.

Yasser : Great!

Revision on Unit 10

6 Read the following text and answer the questions below:

Do you know what we are talking about when we say means of communication? These are different ways to send messages from one place to another. In the past, people used smoke signals or birds to send messages to each other. Today, we use technology like electronic devices to help us send messages. An email is a digital form of a letter. We send these electronic messages to people using electronic devices. You must have an email account to send these kinds of messages.

A Choose the correct answer:

1. Means of communication are different ways to send (**conversations** - **messages** - **people** - **greetings**) from one place to another.
2. The opposite of the underlined word "send" is (**give** - **take** - **receive** - **read**).

B Answer the following questions:

3. What did people use in the past to send messages?



.....

4. What do you need to send an email?



.....

5. What is an email?



.....

6. Why do we need electronic devices today?



.....

7 Choose the correct answer:

1. You (**should** - **must** - **shouldn't** - **can**) be afraid to ask your teacher for help.
2. You (**can** - **must** - **shouldn't** - **should**) hide your writings. Share it with your friends!
3. You (**shouldn't** - **should** - **can** - **must**) work too long without a break.
4. Everyone (**mustn't** - **can't** - **should** - **shouldn't**) recycle their plastic bottles.
5. People (**must** - **shouldn't** - **should** - **can**) throw garbage.

6. He shouldn't (go - went - goes - going) to bed late.
7. People (should - must - can - shouldn't) cut down trees.
8. You (can't - should - mustn't - shouldn't) use a capital letter at the beginning of each sentence.
9. You (mustn't - should - shouldn't - can't) choose a title for your story.
10. You (shouldn't - can - must - should) use handwriting if you want the school to publish your story in the newspaper.
11. You (should - shouldn't - can't - mustn't) ask a friend to read your story before you publish it.
12. You (should - can - shouldn't - must) be selfish. Share useful information with your friends!
13. I don't have time to write in the morning, (so - or - and - but) I have time to write after school.
14. There are lots of other clubs like the games club, the science club, (or - and - but - so) the cooking club.
15. I don't have any free time today, (or - and - so - but) I am free this weekend.
16. She doesn't like reading (but - or - so - and) writing.
17. I like poetry (and - but - or - so) fiction.
18. There is no story writing (or - so - and - but) poetry writing club at our school.
19. Do you like to eat fruit (but - or - so - and) vegetables?
20. People are working together, (or - so - and - but) there are still a lot of environmental problems.
21. We study environmental science (at - on - in - so) the afternoon.

8 Put the words in the correct order to make sentences:

1. do - Why - people - presentations - give?

▶ ?

2. grade - fourth - the - is - Amira - in.

▶

Revision on Unit 10

3. send - can - you - an - **Where** - instant message?

▶ ?

4. website - of - kind - a special - is - **A blog**.

▶

5. people - access - can - **How** - websites?

▶ ?

6. fiction - likes - **She** - poetry - and.

▶

7. person's - copy - shouldn't - **You** - another - work.

▶

8. spelling and - check - your - grammar - should - **You**.

▶

9. story - a friend - should - **You** - ask - to read - your.

▶

10. today - **I** - have - don't - free time - any.

▶

11. your - on the - put - **You** - school website - should - story.

▶

12. talked - favorite - **He** - about - hobby - his.

▶

13. you - **What** - for - do - your account - use?

▶ ?

14. clothes - of - fun - made - **Someone** - Youssef's.

▶

15. I - a - account - **Can** - social media - get?

▶ ?

16. your videos - see - friends - your - can - **Only**.

▶

17. is - **Do** - think - bad - social media - you?

▶ ?

Revision on Unit 10

18. to - need - private - **We** - your page - make.



19. reports - to write - like - **I** - short stories - and.



20. projects - for her - **Amira** - and - writes - for fun.



21. interested - friends - **My** - are - writing - in.



9

Write a paragraph of (40) words using the following guiding elements:

The means of communication I use

Ideas to help you: Facebook - Twitter - Instagram - WhatsApp - Telegram



Test (5) on Unit (10)



1 Listen and answer the questions:

(6Ms)

1. What does Amira suggest the school should create?

▶

2. When does Amira have time to write?

▶

3. What kind of writing does Amira enjoy?

▶

4. What grade is Amira in?

▶

2 Read and complete the text with the words from the box: (3Ms)

account - digital - signal - messages

Today, we use technology like electronic devices to help us send messages. An email is a ① form of a letter. We send these electronic ② to people using electronic devices. You must have an email ③ to send these kinds of messages

3 Read the following text and answer the questions below: (9Ms)

People have different hobbies. Sports, computers, the internet, drawing, reading and collecting stamps are very famous hobbies, but watching television is the most common hobby. People watch television or listen to the radio or the television to know what is happening all over the world. They know about accidents, sports and important things. They also listen to or watch interesting programs. Many of them like football matches, others like science programs.

A Choose the correct answer:

1. The underlined word "hobbies" means (interests - sports - phones - friends).
2. Most people like (collecting stamps - cooking - reading - watching TV).

B Answer the following questions:

3. Why do people watch television or listen to the radio?
▶
4. What type of programs do some people enjoy watching?
▶
5. Name two hobbies mentioned in the text.
▶
6. Give a suitable title to the text.
▶

The Reader (Amir takes action)**4 A) Read and write T (True) or F (False): (2Ms)**

1. Grandma doesn't like seagulls and thinks they are ugly. ()
2. Amir takes a photo of the seagull with a plastic bag around its leg. ()

B Choose the correct answer:

3. Trucks transported (metal - wood - plastic - glass) bottles.
4. We must (build - nod - pick up - respect) nature.

5 Choose the correct answer: (2Ms)

1. We (should - shouldn't - can't - mustn't) eat healthy food.
2. I can't write short stories (and - or - but - so) articles.
3. She does her homework (on - in - at - for) the evening.
4. He shouldn't (go - goes - going - went) to bed late.

Revision on Unit 10

6 Put the words in the correct order to make sentences: (1Ms)

1. like - and - stories - I - to write - reports.

▶

2. you - platforms - use - Do - media - any social?

▶ ?

7 Write a paragraph of (40) words using the following guiding elements: (7Ms)

The computer

Ideas to help you:

computer - important - invention - study - play games -
internet - chat - friends - information

.....

.....

.....

.....

.....

.....

.....

.....



Revision on Unit 11

1 Read and complete the text with the words from the box:

cruise - trip - traffic - lights

Cities are exciting places to live. I love my city, but every morning we have to sit in a ① jam on my way to school. The cars and buses stop, and we can't move. The ② to school sometimes takes us an hour! The traffic ③ are often red, and that makes the traffic even worse.

2 Read and complete the text with the words from the box:

recycle - spaces - trees - cars

We can create a cleaner urban environment. It's important to have green ① in a city. People are happier when they have green spaces. To do this, we need more parks and ② in our cities. If we need to water these green spaces, we can ③ water.

3 Read and complete the text with the words from the box:

driverless - vehicles - electric - palm trees

In my ideal city, all transportation is more ecological. There are ① cabs, but they don't have any drivers because they are ② I am sure that the air will be cleaner if we use electric ③

4 Read and complete the dialogue with the words from the box:

wet - dry - bikes - advantage

Host : Hi, Astrid. Where are you from?

Astrid : I'm from the Netherlands.

Host : How do children go to school in your country?
Connect Plus 4

Revision on Unit 11

Astrid : They ride their ❶ to school.

Host : What is the ❷ of going to school by bike?

Astrid : You can exercise on the way to school.

Host : What is the disadvantage of going to school by bike?

Astrid : It's very rainy here, and you can get ❸

5 Read the following text and answer the questions below:

A long time ago, the only types of transportation for humans were walking, running, and swimming. After that, humans began to use animals like mules, donkeys, and horses. Then came small boats like canoes and other types of water transportation. Once they invented the wheel, people started to use small wagons and carts. Farmers in the country could transport their goods to markets in cities more easily.

A Choose the correct answer:

1. Humans began to use animals like (cows - dogs - buffalos - mules) for transportation.
2. Canoes are types of (rail - air - water - road) transportation.

B Answer the following questions:

3. What were the first types of transportation for humans?

▶

4. What did the farmers use to transport goods to markets?

▶

5. What did people use after they invented the wheel?

▶

6. Give a suitable title to the text.

▶

6 Choose the correct answer:

1. They travel to Saudi Arabia (**in** - at - on - **by**) ship.
2. Dad often goes to work (**on** - in - **by** - at) time.
3. He crossed the river (**by** - in - at - **on**) boat.
4. We go to the park (**at** - on - **by** - in) foot.
5. She goes to Alexandria (**in** - on - **by** - at) train.
6. I pass lots of shops (**on** - at - **by** - in) my way to school.
7. I get (**at** - on - **to** - **for**) school at eight o'clock.
8. (**By** - In - On - **At**) my opinion, we should help our environment.
9. Maged is taller (**then** - **than** - the - **they**) Hani.
10. Grandpa is the (**old** - older than - older - **oldest**) in the family.
11. Horses are (**faster** - fastest - the fastest - **fast**) than zebras.
12. This lesson is (**the least difficult** - difficult - less difficult - **the most difficult**) than the last lesson.
13. Our school is (**good** - better than - the best - **better**) one in my town.
14. Luxor is (**less famous than** - famous than - more famous - **the most famous**) historical city in Egypt.
15. Fady's math mark is (**bad** - good - worse - **the worst**) than the science mark.
16. The red dress is (**more** - less than - the most - **the least**) expensive than the blue dress.
17. Smartphones are (**good** - worse than - better than - **the best**) electronic devices.
18. Rats are (**smaller** - small - smaller than - **the smallest**) than rabbits.
19. This is the (**bad** - worse - **worst** - better) story I've ever read.
20. I think judo is (**less** - more - more than - **the least**) interesting sport.

7 Put the words in the correct order to make sentences:

1. a traffic - **We** - jam - have to - sit - in.



.....

2. there - of - **Are** - traffic - a lot - lights?



..... ?

Revision on Unit 11

3. belt - seat - your - wear - must - You.

4. go - Did - museum - to - you - the science?

5. important - green - It's - spaces - have - to.

6. need - trees - and - more - We - parks.

7. River - My city - the Nile - on - is - located.

8. energy - better than - fuels - Solar - fossil - is.

9. live in - to - Cities - places - exciting - are.

10. on - road - the - are - There - animals.

8 Write a paragraph of (40) words using the following guiding elements:

How do you and your family go to school and work?



Test (5) on Unit (11)



1 Listen and answer the questions:

(6Ms)

1. What powers the new ferry system?

▶

2. What additional features does the ferry system have?

▶

3. Why are the ecological boats better than other boats?

▶

4. How does the new ferry system benefit the residents?

▶

2 Read and complete the text with the words from the box: (3Ms)

ancient - papyrus - fishing - skiff

Boats and ships were the most important form of transportation in ancient Egypt. Most Egyptians used a small boat called a ①

They made this simple boat from ② and rope. People could travel short distances in these boats, or they could use it for

③

3 Read the following text and answer the questions below: (9Ms)

My name is Reem. I'm in grade four. I love my city but every morning we have to sit in a traffic jam on my way to school. The cars and buses stop, and we can't move. The trip to school sometimes takes us an hour! The traffic lights are often red and that makes the traffic even worse. We leave home very early so I can make it to school on time. I can't make the trip on foot because my school is too far to walk to.

Revision on Unit 11

A Choose the correct answer:

1. Reem has to sit in a (traffic jam - traffic lights - traffic rules - traffic signs) every day on her way to school.
2. The opposite of the underlined word "worse" is (bad - best - worst - better).

B Answer the following questions:

3. What grade is Reem in?
▶
4. Why can't Reem walk to school?
▶
5. How long does the trip to school sometimes take?
▶
6. Why does Reem's family leave home very early in the morning?
▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Amir could see plastic bottles floating down the river. ()
2. All of nature is beautiful. ()

B Choose the correct answer:

3. Grandma volunteered to (swim - sleep - help - go).
4. Amir (took - hung - got - drew) a picture of the seagull.

5 Choose the correct answer: (2Ms)

1. The blue whale is (big - bigger - the biggest - bigger than) animal in the world.
2. Mom goes to work (in - by - on - at) car.
3. Football is (more - most - the least - the most) exciting than handball.
4. Today's match is (bad - worse - worst - the best) than yesterday's match.

6 Put the words in the correct order to make sentences: (1Ms)

1. lights - often - traffic - **The** - red - are.

▶

2. can - **What** - do - residents - help - to?

▶ ?

7 Write an email of (40) words to your friend Manar: (7Ms)

Tell him your opinion about land transportation now. Do electric cars have drivers or not? What will happen if we use electric vehicles? What do hydrogen vehicles produce? Are hydrogen vehicles dangerous or safe? Your email address is kareem@school.com. Your friend's email address is kamal@school.com.

From:

To:

Subject:

Test on Units (9-10-11)



1 Listen and answer the questions:

(6Ms)

1. What is the problem the writer faces every morning?

▶

2. Why does the writer leave home very early?

▶

3. Why can't the writer walk to school?

▶

4. How long does the trip to school sometimes take?

▶

2 Read and complete the text with the words from the box: (3Ms)

fertile - civilization - flood - grow

Agriculture is an important part of Egypt's heritage. The Nile used to

1 every year, making the soil more 2 This is why ancient Egyptians could farm the land, and it led to a growth in

3

3 Read the following text and answer the questions below: (9Ms)

My city is located on the Nile River. There are new homes, schools, and a hospital. There is also a large park where people can go for walks and play sports. All the electricity in my city comes from a solar energy farm in the desert. The new homes have solar panels on their roofs too. There are palm trees around the houses to help them stay cooler.

A Choose the correct answer:

1. The new homes have solar panels on their (walls - roofs - tables - doors).

2. The opposite of the underlined word “cooler” is (warmer - colder - better - closer).

B Answer the following questions:

3. Where is the city located?
▶
4. What helps keep the houses cooler in the city?
▶
5. Where does the city's electricity come from?
▶
6. What advantages are mentioned in the city?
▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Trucks transported chicken in plastic bags. ()
2. The seagull was in trouble. ()

B Choose the correct answer:

3. Amir took the (bread - shopping - homework - clothes) out.
4. Amir does his homework in the (afternoon - morning - night - evening).

5 Choose the correct answer: (2Ms)

1. They travel to Saudi Arabia (in - at - on - by) ship.
2. Everyone (can't - aren't - should - shouldn't) recycle their plastic bottles.
3. I like poetry (and - but - or - so) fiction.
4. Farmers (grow - grew - grows - was growing) different crops in ancient Egypt.

Test on Units (9-10-11)

6 Put the words in the correct order to make sentences: (1Ms)

1. a blog - A - vlog - to - similar - is.



2. very - I'm - heritage - Egypt's - in - interested.



7 Write a paragraph of (40) words using the following guiding elements: (7Ms)

Social Media

Ideas to help you:

► Types of social media.

► **Its importance.**

► **Good and bad things about it.**



Revision

on Unit 9

1 Read and complete the text:

1- design 2- exhibition 3- bar chart

2 Read and complete the text:

1- Archaeologists 2- monuments
3- civilizations

3 Read and complete the dialogue:

1- heritage 2- Nile 3- fertile

4 Read and complete the dialogue:

1- project 2- design 3- games

5 Read and complete the dialogue:

1- statue 2- old 3- limestone

6 Read the text and answer the questions:

1- museums 2- heritage
3- Archaeologists learned about the civilization of ancient Egypt by exploring historical sites like Abu Simbel, Luxor, and Giza.
4- The ancient Egyptians developed a system of writing.
5- Three historical sites mentioned in the text are Abu Simbel, Luxor, and Giza.
6- The speaker learns about what people did in the past by visiting museums.

7 Choose the correct answer:

1- grew 2- enjoyed 3- learned
4- came 5- played 6- didn't
7- do 8- go 9- Did 10- help
11- see 12- were 13- was 14- was
15- were 16- were 17- was 18- visited
19- were wearing 20- were digging
21- was studying 22- didn't 23- found
24- stopped 25- were taking
26- used 27- wore 28- plays 29- found

30- buried 31- flooded 32- made
33- were writing 34- do 35- go
36- were riding 37- buy 38- were walking

39- was 40- watch 41- were
42- was 43- was 44- were
45- were digging 46- was having

8 Put the words in the correct order:

1- I'm very interested in Egypt's heritage.
2- What do farmers grow in Egypt?
3- I like visiting museums with my parents.
4- Ancient Egyptians developed a system of writing.
5- This statue is the largest in Egypt.
6- The farming were connected to the Nile seasons.
7- The box had beautiful pictures on the side.
8- Sara was in the museum with her dad.
9- How old is the mask?
10- Senet is the world's oldest board game.
11- The Pyramids and the Sphinx are in Giza.
12- How do tourists travel to Luxor?
13- What would you like to visit?
14- Adam was doing his school project.
15- What do you have to do?

9 Write a paragraph:

Tutankhamun's mask

Tutankhamun's mask is a golden mask that is over 3,000 years old. It is made of gold and is 54 cm tall. This mask is from the Valley of the Kings in Egypt. It was placed on the face of the young Pharaoh Tutankhamun when he was buried.

Test (3) on Unit (9)

1 Listen and answer:

1- Archaeologists have found lots of artifacts such as tools, pottery, vases, and masks.

Model Answers

2- They made pottery vases from clay, and they sometimes decorated them.

3- They made small pots for oil or perfume.

4- These can tell us about how people lived in ancient Egypt.

2 Read and complete the text:

1- mask 2- gold 3- valley

3 Read the text and answer the questions:

1- new 2- simpler

3- Lots of people visit Egypt every year because of the amazing archaeological sites.

4- Tourists want to see the large monuments, pyramids, and temples in Egypt.

5- The ancient Egyptians were building their structures over 4,000 years ago.

6- The main idea in the text is that Egypt is famous for its amazing archaeological sites.

5 Choose the correct answer:

1- grew 2- watch 3- riding 4- didn't

6 Put the words in the correct order:

1- The Nile used to flood every year.

2- I'm very proud of my heritage.

7 Write an email:

From; reem@yahoo.net.

To; sarah@gmail.com.

Subject; A Podcast I listened to

Hi Sarah,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about Last week. Last week, I visited the Egyptian Museum. I saw many amazing things, like Tutankhamun's gold mask, large statues, and ancient treasures. It was so interesting to learn about Egypt's history. I really enjoyed my time there and had so much fun exploring all the exhibits!

Email me soon!

Bye

Reem

Revision on Unit 10

1 Read and complete the text:

1- communication 2- signals
3- electronic

2 Read and complete the text:

1- backpack 2- adventure
3- newspaper

3 Read and complete the text:

1- reports 2- club 3- projects

4 Read and complete the dialogue:

1- messages 2- Pyramids 3- Temple

5 Read and complete the dialogue:

1- account 2- online 3- hobby

6 Read the text and answer the questions:

1- messages 2- receive

3- People used smoke signals or birds to send messages in the past.

4- You need an email account to send an email.

5- An email is a digital form of a letter.

6- We need electronic devices today to help us send messages.

7 Choose the correct answer:

1- must 2- should 3- shouldn't

4- should 5- shouldn't 6- go

7- shouldn't 8- mustn't 9- mustn't

10- should 11- should 12- shouldn't

13- but 14- and 15- but

16- and 17- and 18- and

19- and 20- but 21- in

8 Put the words in the correct order:

1- Why do people give presentations?

2- Amira is in the fourth grade.

Model Answers

- 3- Where can you send an instant message?
- 4- A blog is a kind of website.
- 5- How can people access websites?
- 6- She likes fiction and poetry.
- 7- You shouldn't copy another person's work.
- 8- You should check your spelling and grammar.
- 9- You should ask a friend to read your story.
- 10- I don't have any free time today.
- 11- You should put your story on the school website.
- 12- He talked about his favorite hobby.
- 13- What do you use your account for?
- 14- Someone made fun of Youssef's clothes.
- 15- Can I get a social media account?
- 16- Only your friends can see your videos.
- 17- Do you think social media is bad?
- 18- We need to make your page private.
- 19- I like to write short stories and reports.
- 20- Amira writes projects for her and for fun.
- 21- My friends are interested in writing.

9 Write a paragraph:

My Means of Communication

I use different ways to talk to my friends and family. I use Facebook and Instagram to share pictures, Twitter to read news, and WhatsApp and Telegram to send messages. These apps help me stay in touch with people I care about and make communication fun and easy!

Test (5) on Unit (10)

1 Listen and answer:

- 1- She thinks that the school should create an after-school writers' club.
- 2- She has time to write after school.
- 3- She likes to write stories and reports.
- 4- She is a fourth-grade student.

2 Read and complete the text:

- 1- digital 2- messages 3- account

3 Read the text and answer the questions:

- 1- interests 2- watching TV
- 3- People watch television or listen to the radio to know what is happening all over the world.
- 4- Some people enjoy watching football matches or science programs.
- 5- Two hobbies mentioned in the text are collecting stamps and drawing.
- 6- A suitable title for the text could be "Popular Hobbies."

5 Choose the correct answer:

- 1- should 2- or 3- in 4- go

6 Put the words in the correct order:

- 1- I like to write stories and reports.
- 2- Do you use any social media platforms?

7 Write a paragraph:

The Computer

The computer is an important invention. It helps us learn and find information. We can also play games and chat with friends. The internet on the computer helps us see many things and talk to people. It is a fun and useful invention for studying and having fun.

Revision on Unit 11

1 Read and complete the text:

- 1- traffic 2- trip 3- lights

2 Read and complete the text:

- 1- spaces 2- trees 3- recycle

3 Read and complete the text:

- 1- driverless 2- electric 3- vehicles

4 Read and complete the dialogue:

- 1- bikes 2- advantage 3- wet

Model Answers

5 Read the text and answer the questions:

- 1- mules 2- water
- 3- The first types of transportation for humans were walking, running, and swimming.
- 4- Farmers used small wagons and carts to transport goods to markets.
- 5- After inventing the wheel, people used small wagons and carts.
- 6- A suitable title for the text could be "The History of Transportation."

6 Choose the correct answer:

- 1- by 2- on 3- by 4- on
- 5- by 6- on 7- at 8- in
- 9- than 10- oldest 11- faster
- 12- less difficult 13- the best
- 14- the most famous 15- worse
- 16- more 17- better than
- 18- smaller than 19- worst
- 20- the most

7 Put the words in the correct order:

- 1- We have to sit in a traffic jam.
- 2- Are there a lot of traffic lights?
- 3- You must wear your seat belt.
- 4- Did you go to the science museum?
- 5- It's important to have green spaces.
- 6- We need more trees and parks.
- 7- My city is located on the Nile River.
- 8- Solar energy is better than fossil fuels.
- 9- Cities are exciting places to live in.
- 10- There are animals on the road.

8 Write a paragraph:

How we go to school and work

My family and I use different ways to go to school and work. I ride my bike to school, and my sister takes the bus. My mom drives a car to work, and my dad rides his motorcycle. Sometimes, we walk if the weather is nice and sunny.

Test (6) on Unit (11)

1 Listen and answer:

- 1- It uses both wind power and electric energy.
- 2- It can use the new canals.
- 3- They are quicker than other boats.
- 4- They can use the ferry system to get around the town.

2 Read and complete the text:

- 1- skiff 2- papyrus 3- fishing

3 Read the text and answer the questions:

- 1- traffic jam 2- better
- 3- Reem is in grade four.
- 4- Reem can't walk to school because her school is too far to walk to.
- 5- The trip to school sometimes takes an hour.
- 6- Reem's family leaves home very early in the morning so she can make it to school on time.

5 Choose the correct answer:

- 1- the biggest 2- by 3- more 4- better

6 Put the words in the correct order:

- 1- The traffic lights are often red.
- 2- What can residents do to help?

7 Write an email:

From; kareem@school.com.

To; kamal@school.com.

Subject; Land Transportation

Hi Kamal,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about land transportation. I think electric cars are good because they help the Earth. Electric cars still need drivers. If we use more electric cars, there will be less pollution. Hydrogen cars make water, which is safe. They are safe, but we need to be careful with them.

Email me soon!
Bye
Kareem

Test on Units (9-10-11)

1 Listen and answer:

- 1- The traffic jam on his way to school.
- 2- To reach to school on time.
- 3- Because his school is too far to walk to.
- 4- It can take an hour.

2 Read and complete the text:

- 1- flood 2- fertile 3- civilization

3 Read the text and answer the questions:

- 1- roofs 2- warmer
- 3- The city is located on the Nile River.
- 4- Palm trees help keep the houses cooler in the city.
- 5- The city's electricity comes from a solar energy farm in the desert.
- 6- The advantages mentioned in the city are new homes, schools, a hospital, a large park, and solar energy.

5 Choose the correct answer:

- 1- by 2- should 3- and 4- grew

6 Put the words in the correct order:

- 1- A vlog is similar to the blog.
- 2- I'm very interested in Egypt's heritage.

7 Write a paragraph:

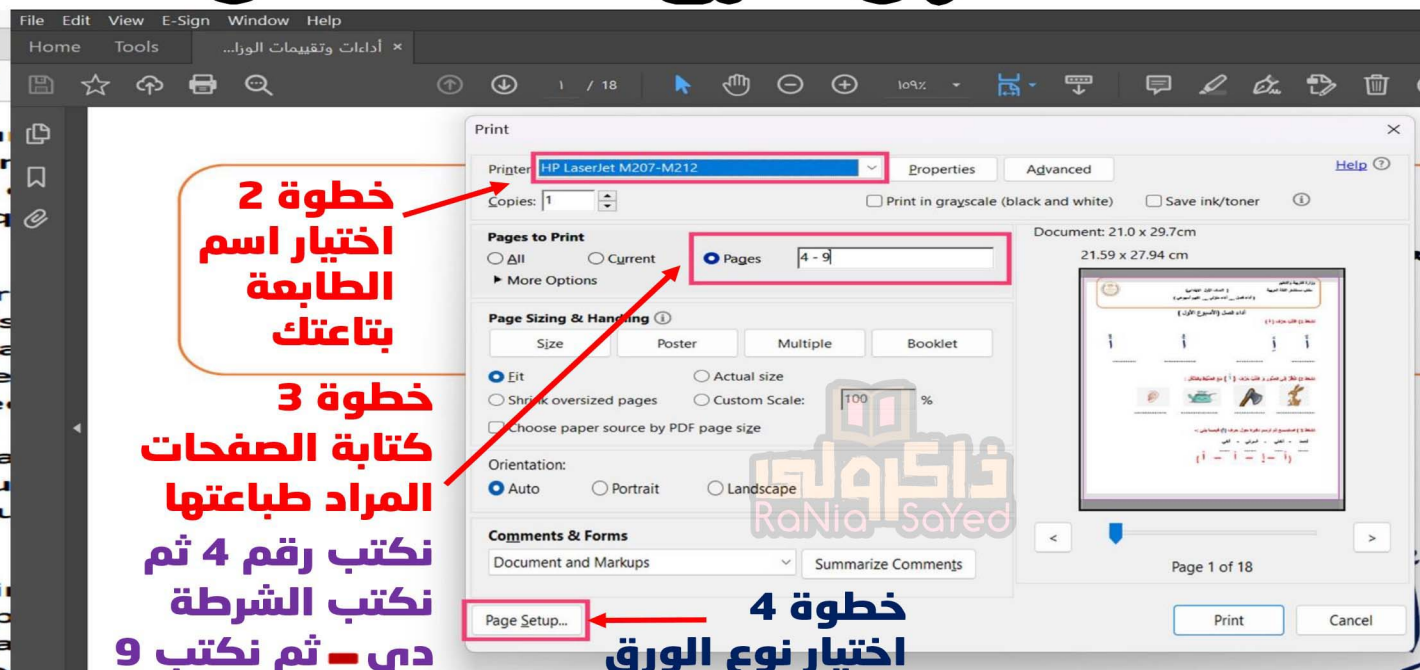
Social Media

Social media helps us talk to friends and family. Some examples are Facebook, Instagram, and TikTok. It's good because we can share pictures and learn new things. But, if we use it too much, it's not good for us. We should use social media in a safe and smart way.

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



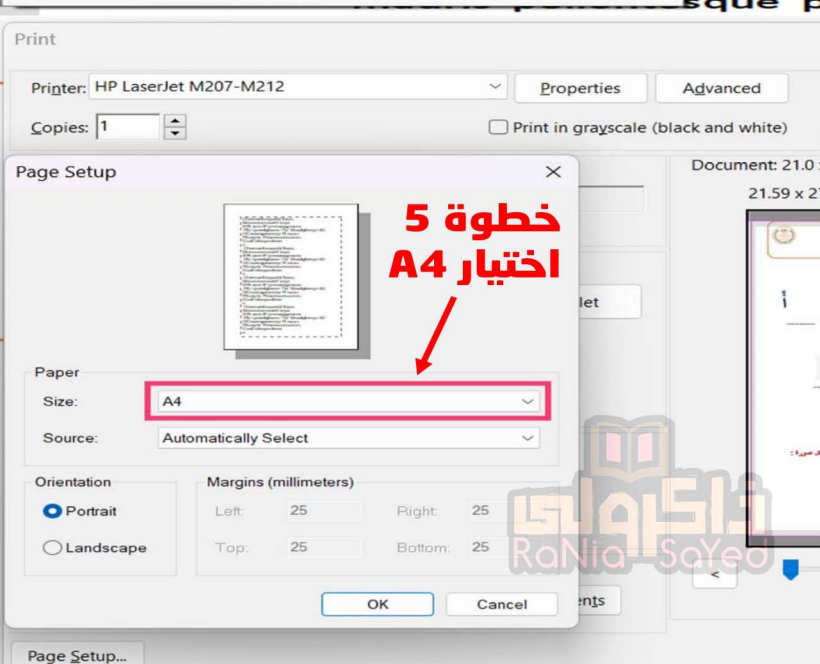
خطوة 1



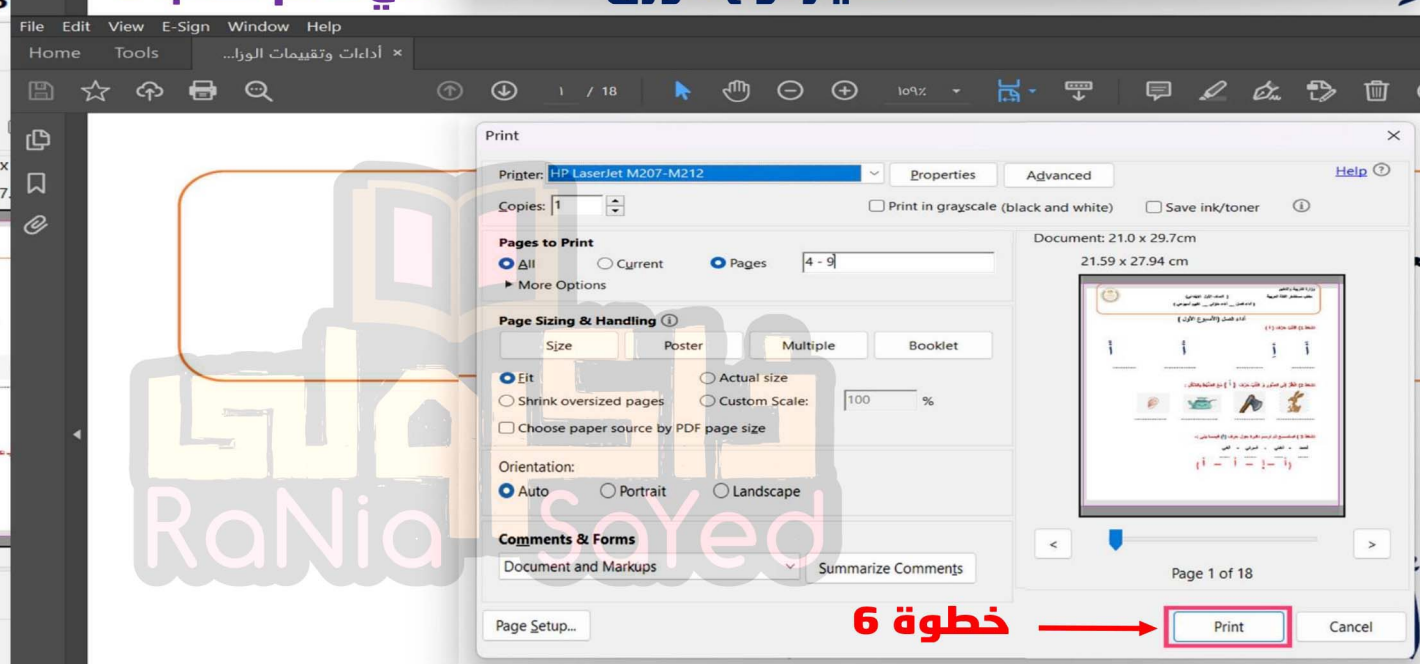
خطوة 2
اختيار اسم
الطابعة
بتاعتك

خطوة 3
كتابة الصفحات
المراد طباعتها
نكتب رقم 4 ثم
نكتب الشرطة
دي - ثم نكتب 9

خطوة 4
اختيار نوع الورق



خطوة 5
اختيار A4



خطوة 6

حمل الآن

مجاناً وحصرياً

المراجعة رقم (2)

اختبار شهر مارس



Review on Unit 9

مراجعة عامة على الوحدة التاسعة فى ورقة واحدة

Vocabulary

penguin	طائر البطريق
kangaroo	كنغر
snail	حلزون
shelter	مأوى
exhausted	مرهق
eagle	نسر
wolf	ذئب
wildlife	حياة برية
shell	صدفة
dugong	حيوان الأطوم
sea bed	قاع البحر
grasslands habitat	بيئة عشبية

Pronunciation



vase



violin



vet



winter



whale



watermelon

Language

Expressing ability

1 can / can't

Subject → **can / cannot (can't) + inf.** مصدر الفعل.
فاعل

ex. • I **can** play basketball. • I **can't** speak Italian.

Can + subject الفاعل + **inf. ..?**

ex. **Can** you **climb** a tree? - Yes, I **can**. - No, I **can't**.

question word + can + subject فاعل + **inf.** مصدر الفعل .. ?

ex. • What **can** you do, Ahmed? • I **can** run fast.

2 could / couldn't

Subject + **could / could not (couldn't) + inf.** مصدر الفعل.
فاعل

ex. • I **couldn't** take the bus so I had to walk.

Could + subject فاعل + **inf.** مصدر الفعل ..?

ex. **Could** you ride a bike when you were seven? • Yes, I **could**.

question word + could + subject فاعل + **inf.** مصدر الفعل .. ?

ex. • What **could** you do when you were little?

Test 5 on Unit 9

• نصوص الاستماع
• في نهاية الكتاب.
• التقييمات الشهرية
• في نهاية الكتاب.

تم تعديل أسئلة الاختبارات طبقاً لأحدث مواصفات الورقة الامتحانية

1 Listen and circle the correct answer from a , b , c or d.

1. Mona reads many about animals.
a. articles b. films c. books d. posters
2. Mona watches programs about animals
a. habitats b. bodies c. food d. fur
3. The penguins are and white.
a. brown b. black c. red d. green
4. The penguins live on ice and
a. trees b. sky c. sand d. snow

2 Choose the correct answer from a , b , c or d.

1. The is very beautiful and colorful. It lives in the rainforest.
a. parrot b. kangaroo c. dolphin d. bat
2. The lives on ice and snow.
a. penguin b. kangaroo c. bird d. lion
3. This boy is , he never thanks anyone for doing something good.
a. polite b. friendly c. calm d. ungrateful

3 Read and complete the text with the words in the box.

friendly - bed - dugong - table

This week, we're talking about unusual animals at school. My favorite unusual animal is the [1] It has got a lovely [2] face. It's very cute, too. Its nickname is the sea cow. It eats grass from the sea [3]

4 Read the text and answer the questions.

There was a dog that was very hungry. He looked for food everywhere and at last he found a bone. He picked the bone with his mouth and started going back to his home. There was a bridge on the way to his home.

When he started crossing it, he thought there was another dog with a bone in water. He wanted to get that other bone too, so he started barking. His bone fell in water as soon as he opened his mouth. The selfish dog lost his bone.

A. Choose the correct answer from a , b , c or d.

1. The underlined word "picked" means
a. crossed b. climbed c. gave d. took
2. The dog thought there was another dog in
a. bridge b. water c. house d. bone

B. Answer the following questions.

3. What was there on the way to the dog's home ?
.....

4. How did the dog lose his bone ?
.....

5. How many dogs are there in the text ?
.....

5 Put the words in the correct order to make sentences.

1. friendly - very - has - a - She - face.
.....

2. is - unusual - What - your - animal - favorite ?
.....

6 Read and write the correct form of the word[s] between brackets.

1. She [can't] drive a car when she was a baby.
2. The [travel] found a new place.

7 Punctuate the following.

1. the kangaroos live in Australia
.....

2. can you ride a bike
.....

8 Write a paragraph of about THIRTY (30) words using the following guiding elements.

مجاب عنه في نهاية الكتاب

Your visit to the wildlife park

Guiding elements :

- What did you see there ?
- When did you visit the wildlife park ?

.....

.....

.....

.....

.....

.....

• **1 Listen and circle the correct answer from a , b , c or d.** [الجيزة / أوسيم ٢٠٢٤]

- Ramez went to a yesterday.
a. theme park b. museum c. wildlife park d. library
- He went there with his
a. friends b. family c. brother d. father
- Ramez's favorite bird is the
a. parrot b. eagle c. duck d. owl
- He is doing a on bats at school.
a. game b. project c. plan d. song

• **2 Choose the correct answer from a , b , c or d.**

- A "meeting point" is somewhere where people [القاهرة / حلوان ٢٠٢٣]
a. meet b. leave c. sleep d. eat
- Trees give us and shade. [الإسكندرية / العجمي ٢٠٢٣]
a. milk b. spoons c. shelter d. meat
- Last year, we couldn't to Cairo. [كفر الشيخ / الحامول ٢٠٢٣]
a. meet b. read c. need d. travel

• **3 Read and complete the text with the words in the box.**

wildlife - school - pouch - kangaroos

I had a wonderful day out yesterday with my family. I went to the new [1] park. It was awesome. The [2] were interesting, too. When they are little, they can sit inside their mom's [3] It's so sweet !

[البحيرة / دمنهور ٢٠٢٤]

• **4 Read the text and answer the questions.**

I'm Tamer. This week, we're talking a lot about unusual animals at school. We looked at animals from around the world, some from Egypt. My favorite unusual animal from Egypt is the dugong. I think it's got a lovely friendly face, and it's very cute ! Its nickname is the sea cow, and it spends many hours eating grass from the sea bed every day. The dugong can grow to about 3 meters long and weigh as much as 400 kg. The dugong can live for up to 70 years.

A. Choose the correct answer from a, b, c or d.

- The underlined word "Its" refers to the
a. sea grass b. sea bed c. dugong d. Tamer

2. The dugong weighs as much as kg.
a. 200 b. 300 c. 400 d. 500

B. Answer the following questions.

3. What's the nickname of the dugong ?

.....

4. How long can the dugong live ?

.....

5. What does the dugong eat ?

.....

[القاهرة / شبرا ٢٠٢٤]

5 Put the words in the correct order to make sentences.

1. are - birds - My - favorite - parrots - the.

[أسيوط / البداري ٢٠٢٣]

.....

2. can - Kangaroos - two - jump - legs - on.

[سوهاج / طهطا ٢٠٢٣]

.....

6 Read and write the correct form of the word[s] between brackets.

1. I can [reading] English well.

[سوهاج / جرجا ٢٠٢٤]

2. I think video games are [bored].

[الدقهلية / طلخا ٢٠٢٤]

7 Punctuate the following.

1. what birds did you see

[القاهرة / عين شمس ٢٠٢٣]

.....

2. trees are tall plants

.....

[كفر الشيخ / سيدى سالم ٢٠٢٣]

8 Write a paragraph of about THIRTY [30] words using the following guiding elements.

مجاب عنه في نهاية الكتاب

Grasslands

Guiding elements :

• live

• cool

.....

.....

.....

.....

[الغربية - طنطا ٢٠٢٣]

Review on Unit 10

مراجعة عامة على الوحدة العاشرة فى ورقة واحدة

Vocabulary

mint	نعناع
local cuisine	مأكولات محلية
monuments	آثار
factory	مصنع
lost	تائه / فقد طريقة
vacation	عطلة
strange-looking	غريب المظهر
tourist attractions	معالم سياحية
delicious	لذيذ
shopping mall	مركز تسوق

Pronunciation

/əʊ/ go يذهب	/aɪ/ bite يعض	/ɔɪ/ boy ولد	/eɪ/ make يصنع
show يوضح	write يكتب	coin عملة معدنية	play يلعب
below أسفل	time وقت	point يشير	ache ألم
grow يزرع	bike دراجة	enjoy يستمتع	bake يخبز

Language

1 Imperative :

★ We use the imperative to give instructions :

Positive

Inf. + باقى الجملة .

ex. - Be quiet.

Negative

Don't + inf. باقى الجملة .

ex. - Don't be late.

2 Giving directions :

★ When we ask for directions, we say :

A : Excuse me, how do I get to [the station] ?

B : Turn right ! Cross the road.

- Is there [a library] near here ?
- Where is the [post office], please ?

Test 7 on Unit 10

• نصوص الاستماع
• في نهاية الكتاب.
• التقييمات الشهرية
• في نهاية الكتاب.

تم تعديل أسئلة الاختبارات طبقاً لأحدث مواصفات الورقة الامتحانية

1 Listen and circle the correct answer from a, b, c or d.

- Carl lives in
a. Paris b. London c. Egypt d. New York
- Carl moved to England years ago.
a. five b. six c. three d. two
- Carl's dad got a new in London.
a. phone b. apartment c. job d. bag
- Carl goes to the in summer.
a. zoo b. park c. beach d. library

2 Choose the correct answer from a, b, c or d.

- When we add to the tea, it gives a good taste.
a. salt b. mint c. juice d. oil
- I love visiting Alexandria because it me of my grandparents.
a. chats b. visits c. reminds d. spends
- This restaurant very delicious food.
a. reminds b. serves c. mixes d. borrows

3 Read and complete the text with the words in the box.

fascinating – beach – treasures – sunscreen

There are many exciting things to do in New Alamein. The city is on the [1], so you can visit the cool sea when it's hot. This beautiful beach is 14 kms long! There is also a large, green lake right in the middle of the city! You can also visit the beautiful International Park. If you want to learn about the [2] history of the area, then visit the Archaeological Center. There are some amazing [3] there. I can't wait to see you in New Alamein.

4 Read the text and answer the questions.

I live in a nice town in England. It isn't a big town. There are shops, banks, cafés, a post office, and two supermarkets. There's a swimming pool in the town, too! There isn't a shopping center in my town, but there are some great shops on a road. My favorite place in the town is the town square. There aren't lots of cafés on it, but there's a big market to buy nice things there.

A. Choose the correct answer from a , b , c or d.

1. The main idea of the text is about "".
a. A town in England b. A great shop in England
c. A market in England d. A shopping center in England
2. The underlined word "great" means
a. nice b. bad c. boring d. hot

B. Answer the following questions.

3. Summarize the text in one sentence.
.....
4. Why do you think the writer likes the town square ?
.....
5. How many supermarkets are there in the writer's town ?
.....

5 Put the words in the correct order to make sentences.

1. beans – A villager – sell – to – wanted – his.
.....
2. wonderful – places – town – My – has – many.
.....

6 Read and write the correct form of the word[s] between brackets.

1. Is there a [parks] near here ?
2. Go into the elevator and [pushed] the number one button.

7 Punctuate the following.

1. don't waste your time
.....
2. why do you like Alexandria
.....

8 Write a paragraph of about THIRTY [30] words using the following guiding elements.

New Alamein

مجاب عنه في نهاية الكتاب

Guiding elements :

- What are the famous places there?
- Where can you spend nice time there?

.....

.....

.....

.....

Test 8 on Unit 10

Collected From Governorates Exams
تدريبات مجمعة من مختلف المحافظات

نصوص
الاستماع
في نهاية
الكتاب

تم تعديل أسئلة الاختبارات طبقاً لأحدث مواصفات الورقة الامتحانية

1 Listen and circle the correct answer from a , b , c or d.

- Hanan has lived in all her life.
a. Cairo b. Aswan c. Luxor d. Alexandria
- Hanan owns a in Alexandria.
a. restaurant b. hotel c. café d. school
- They serve traditional food.
a. French b. Chinese c. Egyptian d. Italian
- Hanan prefers to buy her ingredients at the in the old town.
a. market b. stall c. street d. hotel

(القاهرة - عين شمس ٢٠٢٤)

2 Choose the correct answer from a , b , c or d.

- I went to the train to book a ticket for tomorrow's train.
a. museum b. station c. library d. hotel
(أسوان / دراو ٢٠٢٤)
- I saw many in the museum.
a. animals b. monuments c. toys d. cars
(بورسعيد / بور فؤاد ٢٠٢٣)
- Her parents were angry because she wasn't telling the
a. truth b. jokes c. time d. news
(الجيزة / كرداسة ٢٠٢٣)

3 Read and complete the text with the words in the box.

shopping - beach - park - Library

Alexandria is a really exciting place to visit. There are amazing restaurants, stores, markets, and museums. There's even a [1] that you can enjoy on hot days ! There are many good museums and the Alexandria [2] too. There are excellent supermarkets, and [3] malls. You can spend ages walking around them all day.

(الإسماعيلية / فايد ٢٠٢٤)

4 Read the text and answer the questions.

There are many exciting things to do in New Alamein. The city is on the beach so you can visit the cool sea when it's hot. This beautiful beach is 14 kms long ! You can also visit the beautiful International Park. If you want to learn about the fascinating history of the area, then visit the Archaeological Center. There are some amazing treasures there.

A. Choose the correct answer from a , b , c or d.

- The underlined word "fascinating" means
 a. boring b. tiring c. interesting d. heavy
- You can visit the cool sea when it's in New Alamein.
 a. cold b. hot c. rainy d. cloudy

B. Answer the following questions.

- Summarize the text in one sentence.

- Where can people learn about the history in New Alamein ?

- How long is the beach ?

[الشرقية / غرب الزقازيق ٢٠٢٣]

5 Put the words in the correct order to make sentences.

- eat - the - You - in - shouldn't - library.

 [البحيرة - كفر الدوار ٢٠٢٤]
- good - New Alamein - food - The - is - in.

 [القليوبية / طوخ ٢٠٢٣]

6 Read and write the correct form of the word[s] between brackets.

- Be quiet. Don't [making] noise.

 [الغربية / سمند ٢٠٢٤]
- [Took] medicine before you go to bed.

 [البحيرة / ايتاي البارود ٢٠٢٤]

7 Punctuate the following.

- wear your jacket, please

 [جنوب بورسعيد ٢٠٢٤]
- there are treasures in the museum

 [القاهرة - حلوان ٢٠٢٣]

8 Write a paragraph of about THIRTY [30] words using the following guiding elements.

"Alexandria"

مجاب عنه فى نهاية الكتاب

Guiding elements :

• restaurant

• beach

[القليوبية - بنها ٢٠٢٣]

Review on Unit 11

مراجعة عامة على الوحدة الحادية عشر فى ورقة واحدة

Vocabulary



traffic lights



traffic jam



snowmobile



steam train



airplane



canoe



wagon



subway



streetcar



ferry



train



rocket

Language

Comparative adjectives

short
adj. + er / than

Cairo is busier than Damietta.

more + long
adj. + than

Airplanes are more
expensive than cars.

Superlative adjectives

the + short
adj. + est

What is the cheapest form
of renewable energy?

the
most + long
adj.

This T-shirt is the most
expensive one in the shop.

Test 25 on Unit 11

تم تعديل اسئلة الاختبارات طبقاً لأحدث مواصفات الورقة الامتحانية

• نصوص الاستماع
• التقييمات الشهرية
• في نهاية الكتاب

1 Listen and answer the questions.

1. What was the most important highway ?
2. What were along the River Nile ?
3. What were the most important forms of transportation ?
4. What is the skiff made from ?

2 Read and complete the text with the words from the box.

goods – paths – cleaner – spaces

There is a system of canals in my city with bike paths next to them. I believe that more people will ride their bikes if there are more bike [1] The canals provide more outdoor [2] for people to enjoy, and they also provide transportation. Electric canal boats carry [3] across the city, so there are fewer trucks on the road.

3 Read the following text and answer the questions below.

Cities are exciting places to live in. There are a lot of activities and people to meet. There are also good hospitals, schools, and public transportation. However, many cities nowadays have a big problem : traffic. I love my city but every morning we have to sit in a traffic jam on my way to school. The cars and buses stop, and we can't move. The trip to school sometimes takes us an hour! The traffic lights are often red and that makes the traffic even worse. We leave home very early so I can make it to school on time. I can't make the trip on foot because my school is too far to walk to.

A. Choose the correct answer from a, b, c or d :

1. The main idea of the text is about "The problem of".
a. pollution b. traffic c. flood d. drought
2. The underlined word "worse" means very
a. good b. bad c. easy d. nice

B. Answer the following questions :

3. How long does the trip to school take ?
.....
4. Why are cities exciting ?
.....
5. Can the writer walk to school ? Why ?
.....
6. How can they get to school on time ?
.....

1 Listen and answer the questions.

1. What does the world need ?
2. What gas do trees take in from the air ?
3. Why do people cut down trees ?
4. What should we plant ?

2 Read and complete the dialogue with the words from the box.

tour – go – important – highway

Mazen : What is your favorite form of transportation ?

Adel : I like boats.

Mazen : Do you know boats were very [1] in Ancient Egypt ?

Adel : That's right. Do you know why ?

Mazen : Because the most important [2] was the River Nile.

Adel : Yes. They traveled mostly along the river.

Mazen : I will [3] to Luxor in a big ship.

Adel : That is very exciting.

[Dakahlia – Belqas 2023]

3 Read the following text and answer the questions below.

My name's Nader. I'm in grade four. My ideal city is located on the Red Sea coast. There are houses and apartments, schools, two museums, and a hospital. There are a lot of green spaces where people can go for walks, ride their bikes, and enjoy being in nature. Personally, I think that green spaces are the most important part of a city. There are also large trees in all the streets to provide shade.

A. Choose the correct answer from a, b, c or d.

1. The underlined word "provide" means
a. give b. talk c. go d. enjoy
2. The text is about "Nader's.....".
a. family b. favorite hobby c. ideal city d. new job

B. Answer the following questions.

3. How many museums are there in Nader's city ?
.....
4. Where is Nader's ideal city ?
.....
5. What does Nader think the most important part of the city is ?
.....

6. Why are large trees good at streets ?

4 The Reader

A. Read and write T [True] or F [False].

1. Amir took a picture of the seagull with his tablet.
2. Too much plastic is good for the birds.

☐
☐

B. Choose the correct answer from a, b, c or d :

1. Amir's volunteered to help them.
a. grandma b. uncle c. father d. aunt
2. Amir could see the Nile from the
a. window b. roof c. kitchen d. living room

[Ismailia - Qalyoubia 2024]

5 Choose the correct answer from a, b, c or d :

1. The Sahara Desert is in the world. [Qena 2023]
a. bigger b. biggest c. the biggest d. big
2. The sun is the form of renewable energy. [Cairo - Old Cairo 2023]
a. cheapest b. cheap c. cheaper d. as cheap
3. A gold medal is a silver medal. [Sharkia - Belbis 2023]
a. as good b. good c. better d. better than
4. Cairo is than Damietta. [Qalyobia - Benha 2023]
a. the busiest b. busy c. busier d. busiest

6 Put the words in the correct order to make sentences :

1. important - plastic - recycle - It's - to. [Kafr El Sheikh 2023]
2. every day - do - go - How - you - to - school ? [Giza - Dokki 2023]

7 Write a paragraph of FORTY [40] words using the following guiding elements.

مجاب عنه في نهاية الكتاب

"Transportation in Ancient Egypt"

Guiding elements :

- highway • ships • skiff • short distances [Aswan - Edfu 2023]

1 Listen and answer the questions.

1. What is Ahmed's father's job ?
2. What is Ahmed's father interested in ?
3. What made the soil more fertile ?
4. How many seasons of farming were there in Ancient Egypt ?

2 Read and complete the dialogue with the words from the box.

online – comments – social media – goes

Noura : How old should you have to be to create a social media account ?

Soha : Thirteen years old.

Noura : Why does your brother want to have a [1] account ?

Soha : Because his friend, Wael, has one.

Noura : What does Wael use his social media account for ?

Soha : He posts videos and he makes new friends [2]

Noura : How can you make your account safer ?

Soha : By making the page private and turning off the [3]

3 Read the following text and answer the questions below.

One of the oldest stone monuments in Egypt is in Saqqara. The Ancient Egyptians built the Step Pyramid for King Djoser in about 2630 BCE.

Alexandria used to be the capital of Egypt. There is an ancient Roman theater and the famous Qaitbay Citadel. Its ancient library was famous all over the world. You can visit the Temple of Karnak in Luxor. You can also visit the Valley of the Kings. This is where the ancient Egyptians buried their kings and queens. Many tourists visit this city from a cruise on the Nile River.

The Great Pyramids and the Sphinx are in Giza. Archaeologists think that the Sphinx was built to protect the Pyramids. The Ancient Egyptians carved it from one huge piece of stone.

A. Choose the correct answer from a, b, c or d.

1. The main idea of the text is about " ".
a. New cities b. Traveling around the world
c. Egypt's monuments d. Social media
2. The underlined word "Ancient" means very
a. new b. modern c. old d. bad

B. Answer the following questions.

3. What did the Ancient Egyptians build for King Djoser ?
.....

4. Why do archaeologists think the Ancient Egyptians built the Sphinx ?

5. What places can you visit in Luxor ?

6. Where is the famous Qaitbay Citadel ?

4 The Reader

A. Read and write T [True] or F [False].

1. Birds have their babies in a nest.
2. Amir saw plastic bottles floating down the street.

☐
☐

B. Choose the correct answer from a, b, c or d.

1. Amir could see the Nile from the
a. window b. roof c. kitchen d. living room
2. Amir sent the pictures of the to some of his friends from school.
a. fish b. turtle c. seagull d. lion

5 Choose the correct answer from a, b, c or d.

1. I my favorite meal last night.
a. to cook b. cooking c. cook d. cooked
2. You sit up straight with your feet on the floor.
a. shouldn't b. should c. should to d. shouldn't to
3. My sister was in the library when the bell rang.
a. is read b. to read c. reading d. read
4. We should a lot of water every day.
a. to drink b. drinks c. drink d. drinking

6 Put the words in the correct order to make sentences.

1. can - see - Where - you - engravings ?

2. kind - a special - A blog - website - of - is.

7 Write a paragraph of FORTY [40] words using the following guiding elements.

"Using social media"

مجاب عنه فى نهاية الكتاب

Guiding elements :

- cyberfriends • nasty comments • post videos • account

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

اختبار شهر مارس



Unit (9)

Our culture

Vocabulary

cultural heritage	تراث ثقافي	agriculture	زراعة	irrigation	الري
identity	الهوية	ancient Egypt	مصر القديمة	monuments	آثار
archaeologist	عالم آثار	temple	معبد	calendar	تقويم
site	موقع أثري	civilization	حضارة	cruise	جولة نيلية
artifacts	مصنوعات يدوية	board game	لعبة لوحية	mask	قناع
engravings	نقوش	bury	يدفن	perfume	عطر
carve	ينحت	pottery	أواني فخارية	counter	بيدق (قطعة شطرنج)
clay	صلصال	tool	أداة يدوية	vase	زهريّة
horizontal	أفقي	vertical	رأسي	bar chart	تمثيل بياني بالأعمدة

Important expressions and prepositions

تعابير وحروف جر هامة

historical site	موقع تاريخي	lead to	يؤدي إلى
a long white dress	فستان أبيض طويل	proud of	فخور بـ
The Step Pyramid of Djoser	هرم زوسر المدرج	find out	يكتشف
The Temple of Karnak	معبد الكرنك	walk away	يمشي بعيداً
Qaitbay Citadel	قلعة قايتباي	because of	بسبب
International Museum Day	اليوم العالمي للمتاحف	look for	يبحث عن
The Statue of Amenhotep III	تمثال أمنحتب الثالث	connect to	يرتبط بـ
Tutankhamun's Mask	قناع توت عنخ آمون	a piece of	قطعة من
Pharaoh Khufu's solar boat	مركب الشمس للفرعون خوفو	go up	يصعد لأعلى

Workbook Vocabulary

advanced	متقدم	canal	قناة ري	bring (brought)	يحضر
invent (ed)	يخترع	turn (ed) on	يشغل	Abydos	تمثال أبيدوس
online	متصل بالنت	throne	العرش	sculpture	تمثال منحوت
transportation	نقل	royal	ملكي	papyrus	ورق البردي

Language

The Past Simple Tense

زمن الماضي البسيط

Form:

The second form of the verb

★ يتكون من التصريف الثاني للفعل (أي بإضافة d, ed, ied للفعل المنتظم وغير المنتظم يحفظ)

e.g. I visited Luxor last week.

e.g. They saw the lion at the zoo.

Usage:

★ يستخدم للتعبير عن فعل حدث وانتهى في الماضي.

e.g. I went to school late yesterday.

Negative:

Subject + didn't + inf. ...

e.g. We didn't watch TV yesterday.

Yes / No question:

Did + subject + inf. ...?

e.g. Did Dalia find her book? - Yes, she did. - No, she didn't.

Wh- question:

QW + did + subject + inf. ?

e.g. Where did you go yesterday? - I went to the zoo.

Keywords:

yesterday	أمس	last (week, month,.....)	(الأسبوع، الشهر، ...) الماضي
ago	منذ	in the past	في الماضي

The Past Continuous Tense

زمن الماضي المستمر

Form:

I / He / She / It / Singular noun + was + v + ing

e.g. He was sitting under a tree.

We / You / They / Plural noun + were + v + ing

e.g. Akil and Ottah were playing the senet game.

Usage:

✦ يستخدم زمن الماضي المستمر للتعبير عن حدث كان مستمرا في وقت محدد في الماضي:

e.g. They were having dinner yesterday evening.

Negative:

I / He / She / It / Singular noun + was not + v + ing

e.g. Ali was not sleeping at 5 p.m yesterday.

We / You / They / Plural noun + were not + v + ing

e.g. We were not watching TV yesterday morning.

Yes / No question:

(Was / Were) + subject + v + ing?

e.g. Were they playing tennis?

- Yes, they were.

- No, they weren't.

Wh- question:

Q.W + (was / were) + subject + v + ing?

e.g. What were you doing at 4 p.m yesterday?

- I was watching TV.

General Activities

نص الاستماع في نهاية الكتاب

1 Listen and answer the questions.

1. Where can you visit the Temple of Karnak?

.....

2. Who did the ancient Egyptians bury?

.....

3. Where are the Great Pyramids and the Sphinx?

.....

4. How did the ancient Egyptians carve the Sphinx?

.....

2 Read and complete the dialog with words from the box.

Library - interesting - Alexandria - doing

Omar : Where were you yesterday, Nabil?

Nabil : I was in Alexandria.

Omar : What were you 1).....there?

Nabil : I was visiting Alexandria 2).....

Omar : Was your visit 3).....?

Nabil : Yes, it was.

3 Read and complete the text with words from the box.

seasons - civilization - fertile - flood

Agriculture is an important part of Egypt's heritage. The Nile used to 1)..... every year making the soil more fertile. This is why ancient Egyptians could farm the land and it led to a growth in 2)..... There were three 3)..... of farming in ancient Egypt which were all connected to the Nile.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect Plus (4) - Second Term

37



Read the following text and answer the questions.

The Ancient Egyptians were able to farm the land because of the River Nile. Every year the Nile flooded during the flooding season. The Egyptians couldn't farm the land because the fields were full of water. The flooding season lasted from June to September. After the flood water went away, the soil was fertile and good for farming.

The growing season lasted from October to February. During this time, farmers planted their crops. They dug canals to carry water from the river to the fields. During the harvesting season, farmers cut and stored their crops. It lasted from March to May.

A) Choose the correct answer from a, b, c or d.

1. The Nile flooded during the _____ season.
a) harvesting b) flooding c) growing d) planting
2. The flooding season lasted four _____.
a) 3 months b) 4 months c) 5 months d) 2 months

B) Answer the following questions.

3. What is the main idea of the text?

4. When did the farmers plant their crops?

5. How long is the harvesting season?

6. Why were the Ancient Egyptians able to farm the land?

5

Choose the correct answer from a, b, c, or d.

Vocabulary

1. A country's comes from its history and traditions.
a) sport b) heritage c) pyramid d) irrigation
2. Heritage includes arts, buildings, music and dancing from the
a) past b) present c) future d) certain time
3. and monuments are an important part of Egyptian heritage.
a) Temples b) Libraries c) Hospitals d) Schools
4. People in ancient Egypt agriculture and calendars.
a) broke b) grew c) developed d) ate
5. The ancient Egyptians were an advanced
a) civilization b) site c) season d) location
6. Archaeologists explore historical to learn about the past.
a) music b) sites c) plants d) food
7. A country's history and traditions are part of its
a) crops b) seasons c) identity d) economy
8. A shows us the twelve months of the year.
a) field b) calendar c) map d) site
9. In the past the Nile during the flooding season.
a) rained b) snowed c) flooded d) blew
10. The soil was fertile and good for farming in the season.
a) flooding b) growing c) harvesting d) snowing
11. During the season, farmers cut and stored crops.
a) harvesting b) flooding c) growing d) raining
12. The ancient Egyptians built the Step Pyramid for Djoser.
a) Prince b) Queen c) King d) Princess

13. Archaeologists think that the Sphinx was built to the pyramids.

- a) destroy b) break c) protect d) cut

14. Many tourists travel down the Nile on a

- a) bike b) cruise c) train d) car

15. You can show artifacts in a/an

- a) drawer b) exhibition c) bedroom d) kitchen



Choose the correct answer from a, b, c, or d. Grammar

1. Sara and her parents at the Egyptian artifacts in the museum.

- a) looks b) has looked c) were looking d) looking

2. Sara some information to her parents from the museum brochure.

- a) have read b) was reading c) reading d) were reading

3. Archaeologists a senet game in Egyptian tombs.

- a) finds b) was finding c) found d) finding

4. Sara on her phone and started to look online.

- a) were turning b) turned c) will turn d) turning

5. My mum on a chair yesterday morning.

- a) was sitting b) sits c) will sit d) sitting

6. The ancient Egyptians their kings and queens.

- a) will bury b) bury c) buried d) buries

7. Did the ancient Egyptians the Sphinx from a stone?

- a) carved b) carve c) were carving d) carves

8. The ancient Egyptians pots from clay.

- a) make b) will make c) made d) makes

9. What at 5 pm yesterday?

- a) you were doing b) do you do c) were you doing d) have you done

Unit (9)

10. Where you born?
 a) was b) are c) were d) is ..
11. They the senet game.
 a) was playing b) were playing c) plays d) playing
12. The archaeologist when she found an old box.
 a) were digging b) was digging c) will dig d) digs
13. Sami cookies when his dad came home.
 a) made b) were making c) was making d) make
14. Mona and Salma a museum.
 a) visits b) were visiting c) was visiting d) visiting
15. When I Fares, I was studying in the library.
 a) saw b) see c) was seeing d) sees

6

Put the words in the correct orders to make sentences.

1. did - find - What - you - artifacts - ?

2. has - design - museum - new - to - Adam - a - .

3. a bar chart - show - Mazen - to - used - information - his - .

4. a country's - a - heritage - of - Agriculture - part - is - .

5. watching - home - came - I - while - was - TV - Ali - .

6. is - country - to visit - Egypt - a fantastic - .

7

Write a text of FORTY (40) words about:

A historical site

Guiding elements:

Sphinx - Pyramids - culture - Egypt - heritage

8

Read and write the correct form of the word(s) between brackets.

1. Archaeologists (find) tombs last year.
2. What was he (do) yesterday evening?
3. Ali (did) his homework when he saw a bird.
4. Dina (were) visiting the museum.
5. (Did) you happy yesterday?
6. The children (are) playing a game at 7 pm yesterday.
7. My friend (sits) under a tree last week.
8. What (you were) doing at 6 pm yesterday?
9. Ottah (take) out some counters from his bag yesterday.
10. Ottah sat down with Akil and (show) him a long wooden box.
11. I was walking in the street when I (meet) my best friend.

Unit (10)

Connecting the world

Vocabulary

cyber friends	أصدقاء عبر الإنترنت	access	تسجيل الدخول
instant message	رسائل فورية	adventure	مغامرة
electronic device	جهاز إلكتروني	prepare	يعد/ يجهز
email	إيميل - بريد إلكتروني	type	يكتب / يطبع
presentation	عرض - تقديم	keyboard	لوحة المفاتيح
vlog	مدونة فيديو	publish	ينشر
website	موقع على الإنترنت	checklist	قائمة التدقيق
nasty comment	تعليقات بغيضة	technology	تكنولوجيا
electric car	سيارة كهربائية	digital	رقمي
scrubber	مخنة لتنقية الغازات والأبخرة	blog	مدونة
smog- free tower	برج تنقية الهواء	fossil fuels	وقود حفري
global community	مجتمع عالمي	smoke signals	إشارات الدخان
social media account	حساب على مواقع التواصل الاجتماعي	social media platform	منصة التواصل الاجتماعي
means of communication	وسائل الاتصال		

Important expressions and prepositions

talk about	يتحدث عن	instead of	بدلاً من	look at	ينظر إلى
share with	يتشارك مع	need to	يحتاج أن	ask for help	يطلب المساعدة
similar to	مشابه لـ	help with	يساعد في	use for	يستخدم لـ
belong to	يخص / ينتمي إلى	hand to	يُسلم لـ	set up	يؤسس
make fun of	يسخر من	turn off	يغلق / يقطع	for fun	للمتعة
interested in	مهتم بـ	lots of	كثير من	contact with	يتصل بـ

Language

Giving advice (should - shouldn't)

Form:

Subject + should + inf.

- You **should** choose a title for your story.

Usage:

- ✚ We use **"should + inf"** to say that something is a good idea.
- You **should** check your work.

Negative:

Subject + shouldn't + inf.

- You **shouldn't** forget your homework.
- ✚ We use **"shouldn't + inf"** to say that something is a bad idea.
- You **shouldn't** be afraid to ask your teacher for help.

NOTE **shouldn't = should not**

Remember

- ✚ We put a period (.) at the end of a sentence.
- ✚ We put a comma (,) after "First, / Dear Editor," and in lists.
- ✚ We put a question mark (?) at the end of the question.
- ✚ We use (and) to join similar ideas.
e.g. I like English **and** Arabic.
- ✚ We use (but) to join contrasting ideas.
e.g. He is poor, **but** he is happy.
- ✚ (or) is used instead of (and) in negative sentences.
e.g. She doesn't like maths **or** Arabic.

General Activities

نص الاستماع في نهاية الكتاب

1 Listen and answer the questions.

1. Who helped Nahla to set up an account?

.....

2. What does Nahla want to be?

.....

3. Do Nahla's friends like her photos?

.....

4. When did Nahla post her first video?

.....

2 Read and complete the dialog with words from the box.

solve - causes - pollution - factories

Sara : Do you learn about pollution?

Toka : Yes, of course,

Sara : What 1)..... pollution?

Toka : Airplanes, traffic and 2).....

Sara : How do we 3)..... this problem?

Toka : We can plant more trees.

3 Read and complete the text with words from the box.

devices - smoke - technology - messages

There are different ways to send messages from one place to another place. In the past people used 1)..... signals or birds to send messages to each other. Today we use 2)..... like electronic 3)..... to help us send messages.

Help your child deal with such questions.

بتعامل مع مثل هذه الأسئلة.

4

Read the following text and answer the questions.

Air pollution is one of the biggest problems for people's health. Air pollution is created by airplanes, traffic, factories, and power plants. When we burn fossil fuels and use strong cleaning chemicals to clean our houses, it also creates pollution. However, there are some new and exciting ways to solve the problem of air pollution. We have learned about scrubbers and smog-free towers that help to clean gases and pollution produced by factories and industry. Another method which is becoming popular is called greening. Greening is growing a wall of plants on the side of a building.

A) Choose the correct answer from a, b, c or d.

1. pollution is created by airplanes, traffic, factories, and power plants.
a) Air b) Water c) Land d) River
2. and smog-free towers help to stop air pollution.
a) Scrubbers b) Factories c) Airplanes d) Traffic

B) Answer the following questions.

3. What is the general idea of the text?

.....

4. How can we solve the air pollution problem?

.....

5. What does "greening" mean?

.....

6. What happens when we burn fossil fuels?

.....

5

Choose the correct answer from a, b, c, or d.

Vocabulary

1. A is a way to share information with other people by talking about it.
a) vlog b) website c) presentation d) digital
2. A/An is a digital form of a letter.
a) blog b) vlog c) email d) website
3. Nahla has a new social media
a) account b) photos c) videos d) access
4. Air is one of the biggest problems for people's health.
a) location b) pollution c) resolution d) presentation
5. A is similar to a blog.
a) website b) vlog c) device d) web
6. People post videos they make instead written texts.
a) at b) by c) of d) in
7. Abdelrahman is a perfect typist. He can type without looking at the
a) mouse b) screen c) keyboard d) email
8. You should share your ideas others.
a) by b) for c) with d) in
9. I also made some online.
a) cyberfriends b) doctors c) enemies d) vets
10. You shouldn't write comments on social media.
a) good b) nasty c) kind d) happy
11. is my favorite hobby.
a) Pictures b) Photography c) Paints d) Photos
12. Some of my friends are also interested writing after school.
a) on b) at c) in d) about

13. The make air pollution worse.
a) fossil fuels b) rain c) sun d) moon
14. This is an story, I can't believe it.
a) credible b) incredible c) good d) bad
15. A is a home page on the World Wide Web.
a) blog b) vlog c) website d) email



Choose the correct answer from a, b, c, or d.

Grammar

1. You waste your time.
a) should b) shouldn't c) can d) must
2. You check your spelling while writing.
a) shouldn't b) can't c) should d) mustn't
3. You shouldn't any spelling or grammar mistakes.
a) has b) had c) having d) have
4. You shouldn't the punctuation while writing.
a) forget b) forgets c) forgot d) forgotten
5. You work too long without a break.
a) should b) shouldn't c) can d) must
6. You choose a title for your story.
a) can't b) shouldn't c) should d) mustn't
7. You should your homework before dinner.
a) do b) does c) doing d) did
8. I can write short stories articles.
a) but b) and c) or d) so
9. There aren't any after-school clubs our school.
a) at b) on c) in d) or

10. There's a newspaper, there isn't a magazine.
a) and b) but c) or d) because
11. I'll go to a photography club a sports club.
a) but b) and c) or d) so
12. You go to bed early. You have an exam tomorrow.
a) should b) shouldn't c) can't d) mustn't
13. You shouldn't afraid to ask your teacher for help.
a) is b) being c) are d) be
14. You should a coat if the weather is cold.
a) wears b) wearing c) wear d) wore
15. You write nasty comments online.
a) should b) shouldn't c) can d) must

6 Put the words in the correct orders to make sentences.

1. technology - a form - The smartphone - of - is -

.....

2. spelling - check - your - should - You -

.....

3. make - video - I'm - a new - to - going -

.....

4. writing - stories - like - you - Do - ?

.....

5. air - causes - What - pollution - ?

.....

6. made - Nadia - has - for - vlog - her - a new video -

.....

7 Write a text of FORTY (40) words about:

Means of communication

Guiding elements:

(website - information - World Wide Web - devices)

.....

.....

.....

.....

.....

.....

8 Read and write the correct form of the word(s) between brackets.

1. I go to school (at) the morning.
2. Ali was (on) school yesterday.
3. I don't like science (and) math.
4. I like milk, (or) I don't like coffee.
5. I'd like a pen (but) a pencil.
6. You (should) be afraid to ask for help.
7. You (shouldn't) check your work while writing.
8. You shouldn't (eats) in class.
9. You (shouldn't) listen carefully to your teachers.
10. I do my homework (on) the evening.
11. What should I (doing) to stay safe online?

Unit (11)

On the road!

Vocabulary

garbage	قمامة	destination	وجهة الوصول	airplane	طائرة
streetcar	ترام	volunteer	متطوع - يتطوع	mule	بغل
traffic jam	ازدحام مروي	transportation	النقل و المواصلات	cab	سيارة أجرة
wagon	عربة نقل	plan	خطة	canal	قناة
waterway	ممر مائي	on time	في الوقت المحدد	canoe	زورق
subway	مترو الأنفاق	steam train	قطار بخاري	rocket	صاروخ
recycle	يعيد تدوير	traffic lights	إشارات المرور	ferry	عبارة
reuse	يعيد استخدام	bike path	مسار للدراجات	reduce	يقلل
roof	سطح	green spaces	مساحات خضراء	walking	المشي
residents	السكان	recycling bins	صناديق إعادة التدوير	trash	قمامة
highway	طريق سريع	water vapor	بخار الماء	trip	رحلة قصيرة

Important expressions and prepositions

go with	يذهب مع	learn a lot about	يتعلم كثيرا عن	fly through	يطير عبر (خلال)
need to	يحتاج أن	along the river	بطول النهر	on foot	سييرا على الأقدام
use for	يستخدم لـ	up and down	ذهابا وإيابا	on time	في الوقت المحدد
a lot of	كثير من	other types of	أنواع أخرى من	is located on	يقع في
run on	يدار بـ	much faster than	أسرع كثيرا من	come from	يأتي من
bad for	ضار لـ	on my way to	في طريقي إلى	no more than	ليس أكثر من
transport...to...		ينقل...إلى...	move from...to....		ينتقل من...إلى...

Comparative & Superlative

Comparative Adjectives

Short adjectives

adj. **+ er + than** صفة قصيرة

→ The coast is **greener** than the desert.

Long adjectives

more / less + adj + than صفة طويلة

→ Gold is **more** expensive than silver.

Superlative Adjectives

Short adjectives

the + adj. + est صفة قصيرة

→ The Nile is **the longest** river in the world.

Long adjectives

the most / the least + adj. صفة طويلة

→ This is **the most** interesting film.

هناك صفات غير منتظمة:

Adjective		Comparative adjective		Superlative adjective	
good	جيد	better than	أفضل من	the best	الأفضل
bad	سئ	worse than	أسوأ من	the worst	الأسوء

The Prefix (dis - re - un) البادئات

un = not:

→ Kareem is **unhappy**.

dis = not:

→ I **dislike** playing tennis, but I like football.

re = again:

→ You can **recycle** old things.

General Activities

نص الاستماع في نهاية الكتاب

1 Listen and answer the questions.

1. What did humans watch from the beginning of time?
.....
2. How long do we fly from one continent to another today?
.....
3. What the problem with transportation that uses gasoline?
.....
4. Who are designing greener airplanes and ships?
.....

2 Read and complete the dialog with words from the box.

major - transportation - skiff - highway

- Seif : Can you tell me about transportation in ancient Egypt?
- Safia : Yes. The most important 1)..... was the River Nile.
- Seif : Why did the Egyptians travel along the river?
- Safia : Because all the 2)..... cities were along the River Nile.
- Seif : What kind of boat did they use?
- Safia : They used a small boat called a 3).....

3 Read and complete the text with words from the box.

transportation - canals - bikes - goods

There is a system of canals in my city with bike paths next to them. I believe that more people will ride their 1)..... if there are more bike paths. The 2)..... provide more outdoor spaces for people to enjoy, but they also provide 3)..... . Electric canal boats carry goods across the city, so there are fewer truc the road.

4

Read the following text and answer the questions.

In ancient Egypt the most important highway was the River Nile. The Egyptians traveled mostly along the river because all the major cities were along the River Nile. So boats and ships were the most important forms of transportation. Most Egyptians used a small boat called a skiff. They made this simple boat from papyrus and rope. People could travel short distances in these boats, or they could use it for fishing. They used oars to make the boats move. They made larger boats and ships from wood. These ships had a large sail to catch the wind and they used oars to move and control the direction.

A) Choose the correct answer from a, b, c or d.

1. The most important highway was the
 a) lake b) canal c) River Nile d) sea
2. They made larger boats and ships from
 a) glass b) wood c) metal d) steel

B) Answer the following questions.

3. What is the main idea of the text?

4. Why did the ships have a large sail?

5. What was the first small boat called?

6. Where were the major cities?

5

Choose the correct answer from a, b, c, or d.

Vocabulary

1. The train will reach its in an hour.
a) destination b) country c) factory d) city
2. All the cars and trucks in the city cause a lot of
a) population b) pollution c) translation d) celebration
3. Dad likes walking so he always goes to work on
a) a train b) foot c) a bus d) a car
4. Anas is never on He's always late.
a) seconds b) minutes c) time d) hours
5. Our car is in traffic We are moving very slowly.
a) gym b) jam c) device d) bread
6. You must stop at the traffic when the light is red.
a) candles b) lamps c) lights d) balloons
7. Put your plastic bottles in the recycling
a) baskets b) bins c) bags d) pins
8. spaces keep the air clean in our cities.
a) Green b) Red c) Yellow d) Pink
9. Over 1,000 live in my neighborhood.
a) vehicles b) roads c) residents d) seats
10. We should the traffic in our cities.
a) recycle b) reduce c) reuse d) exercise
11. There is too much in the street. It looks very messy.
a) garbage b) scenery c) green spaces d) trees
12. Don't this plastic bottle. It's got a hole in it.
a) reuse b) reduce c) replay d) rewrite

13. We can plastic, paper and glass at the recycling center.
 a) reduce b) reuse c) recycle d) redo
14. A lot of helped at the beach clean up.
 a) volunteers b) chairs c) bins d) bags
15. In the past, farmers used to transport their goods in
 a) airplanes b) subway
 c) wagons and trucks d) rockets



Choose the correct answer from a, b, c, or d. Grammar

1. What is the form of renewable energy?
 a) cheap b) cheapest c) cheaper d) more cheap
2. We need to create a urban environment for everyone.
 a) cleaner b) cleanest c) clean as d) cleaner than
3. Our cities should be with more trees and plants.
 a) much green b) greener c) greenest d) less green
4. Benban Solar Park in Egypt is the solar park in Africa.
 a) larger b) large c) largest d) larger than
5. I think the wind energy is the form of renewable energy.
 a) good b) better c) best d) well
6. Solar energy is ecological than fossil fuels.
 a) more b) most c) least d) little
7. The things we can do about climate change is to burn fuels.
 a) bad b) worse c) worst d) better
8. Alexandria is than Tanta.
 a) busy b) busier c) busiest d) the busiest
9. The Sahara is the desert in the world.
 a) big b) bigger c) biggest d) much bigger

Unit (11)

10. Tigers are than cats.
a) large b) larger c) largest d) the largest
11. To something is to make it less.
a) reduce b) reuse c) recycle d) redo
12. I like tennis but I handball.
a) disconnect b) dislike c) disagree d) accept
13. the TV when you leave the room.
a) Disconnect b) Appear c) Dislike d) Disappear
14. Sweets are
a) unhappy b) unfriendly c) unhealthy d) healthy
15. Menna lost her bag. She is
a) unhealthy b) unhappy c) unfriendly d) unkind

6 Put the words in the correct orders to make sentences.

1. the biggest - in - The Sahara - the world - is - desert - .
.....
2. medal - better - is - A gold - a silver - than - medal - .
.....
3. more ecological - fossil fuels - than - is - Solar energy - .
.....
4. is - the world - Tutankhamun - famous - the most - in - pharaoh - .
.....
5. polar bears - than - larger - Elephants - are - .
.....
6. did - What - do - the - oars - ?
.....

7**Write a text of FORTY (40) words about:****Transportation in ancient Egypt****Guiding elements:****(highway - River Nile - boat - skiff - oars)****8****Read and write the correct form of the word(s) between brackets.**

1. Talia is crying. She is (happy).
2. Hamza is (tall) than Adham.
3. The car is (fastest) than the bike.
4. Sweets and fats are (healthy).
5. Drive (slow). Children are playing.
6. Be (carefully). There are animals on the road.
7. You (mustn't) wear your seat belt.
8. Solar energy is (the most) ecological than fossil fuels.
9. A gold medal is (good) than a silver medal.
10. The Sahara Desert is (big) in the world.
11. The sun is the (cheap) form of renewable energy.

حمل الآن

مجاناً وحصرياً

المراجعة رقم (4)

اختبار شهر مارس



General Exercises on unit 9

1/ Listen and answer

1. What is Khufu famous for?

.....

2. What does the statue show?

.....

3. When was the statue discovered?

.....

4. How long is the solar boat?

.....

2) Read and complete the dialogue with the words from the box:

carved – pyramids – tourists - Giza

Mona: where do you live?

Noha: I live in.....

Mona: why do.....visit Giza?

Noha: to see the.....

Mona: How did the ancient Egyptians build the sphinx?

Noha: They carved it from one huge piece of stone.

3) Read and complete with the correct form of the words between brackets:

1) we..... (is working) in the desert.

2) They were(look) for old artifacts.

3) We (have) a nice visit to the pyramids last week.

4) The goats (was) walking away over a small hill.

5) Yesterday, I (go) to the museum.

4/ Read the following text and answer the questions below .

Lots of people visit Egypt every year because of the amazing archaeological sites. Tourists want to see the large monuments, pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago, when civilizations in other countries were much simpler. Archaeologists have found lots of artifacts such as tools, pottery, vases, and masks. These can tell us about how people lived in ancient Egypt. For example, we know that ancient Egyptians used lots of pottery. They sometimes decorated them. They used **them** to hold water and food. They also made small pots for oil or perfume

Choose the correct answer:

1. Ancient Egyptians made pottery.....from clay.
a) vases b) cups c) pens d) books
2. The underlined pronoun **them**" refers to the
a) masks b) pottery c) vases d) pots

Answer the following questions:

3. Why do a lot of people visit Egypt every year?
.....
4. What have archaeologists found?
.....
5. What is the general idea of the text?
.....
6. Why did ancient Egyptians make small pots?
.....

5 The Reader

Read and write T (True) or F (False).

1. Amir took a picture of the bird with his camera. ()
2. Plastic bags harm the birds. ()

Choose the correct answer from a, b, c, or d.

3. People are using too much every day.
a) metal b) gold c) plastic d) paper
4. Women were carrying.....bags.
a) plastic b) cloth c) metal d) paper

10- Read and complete the text with the words from the box:

stone - Builders - tombs - King

Saqqara is one of the biggest sites in Egypt. It has manyincluding

one of the oldest pyramids in Egypt. made this for King Djoser in about 2630 BCE. It is the Step Pyramid, and it is one of the oldest monuments.

7/ Choose the correct answer from a, b, c or d.

- Iin the desert when I saw something in the sand.
a. was working b. were working
c. worked d. work
- They an old map to look for an ancient city.
a. using b. uses c. to use d. used
- What did Mona..... at the museum?
a. see b. saw c. seeing d. sees
- When my dad.....,, my mum was watching the news.
a. comes b. come c. came d. coming
- the children were shouting when the teacher.....
a. arrives b. arrive c. will arrive d. arrived
- I wasin the library when I saw Fares.
a. study b. studies c. studying d. studied
- Dina and Ola visiting a museum.
a. was b. were c. is d. am
7. They were.....for old artifacts when they found a temple.
a. look b. looked c. looking d. looks
- I was working in the desert when I..... something in the sand.
a. see b. saw c. to see d. seeing
- The word "far" is the opposite of
a. hard b. good c. near d. long

8/ Order the words to make correct sentences.

1. Egypt- every year - **Many** - visit - tourists.
-
2. used- flood - to - **The Nile** - past - in the.

.....

3. doing – you – **What** – were – at 8 pm – yesterday?

.....

9- Punctuate the following.

1- where did Ayman go yesterday

2- can I join you

10) Re-write the following sentences

1-what can we **saw** there? (correct)

.....

2-What would you **liked** to visit? (correct)

.....

3- To put underground (give one word)

.....

4- Is the world's oldest board game. (complete)

5- is what people in a country have done (give one word)

.....

6- Ancient Egyptians made pottery vases and cups from **stone** . (correct)

.....

7- The children **were playing** a game yesterday (correct)

.....

8- Ancient Egyptians their kings and queens for thousands of years. (complete)

9- We were **visit** the museum (correct)

.....

11/Write a text of fifty (50) words using the following guiding elements.

A visit to Alexandria

Guiding elements:

Visited

Qaitbay citadel

Journey

Port

capital

library of Alexandria

[illegible]

General Exercise on unit 10

1) Listen and choose the correct answer:

1. How are you today?

.....

2. Who did you play board games with?

.....

3. What did you do after playing board games?

.....

4. When did you go to school?

.....

2) Read and complete the dialogue with the words from the box:

message – newspaper – account - information

Salma: Do you know that there are different ways to send message?

Sara: yes, I do.

Salma: What do you need to send an email?

Sara: I must have an email to send message.

Salma: Where can you send an instant.....?

Sara: I can send it on social media platform.

Salma: Why do people give presentations?

Sara: To share about something by talking about it.

3- Read and complete with the correct form of the words between brackets:

1) It's raining. I think we(shouldn't) take a taxi.

2) You should (to help) your friends)

3) You shouldn't (to go) to that restaurant. The food is terrible.

4) He (shouldn't) study more if he wants to pass his exam.

5) I should (eating) more vegetables, but I hate them.

4) Read the following text and answer the questions below:

There are many means of communication. A website is a home page on the World Wide Web. Websites are usually about one topic. Users can access websites from different electronic devices like smartphones, tablets, and laptops. A blog is a special kind of website. It usually belongs to one person who posts information there regularly for others to read. There are blogs about many different topics like sports or cooking.

A vlog is similar to a blog because **it** is a personal website where people post information for others. The difference is that on a vlog, people post videos they make instead of written texts.

A. choose the correct answer:

1. Websites are usually about..... topic
a) one b) two c) three d) four
2. The underlined pronoun "**it**" refers to a/an.
a) website b) blog c) vlog d) app

B) Answer the following questions.

3. How can users access websites?

.....

4. What is the general idea of the text?

.....

5. What is a blog?

.....

6. What is the difference between blog and vlog?

.....

5-Read and complete the text with words from the box:

topic-access-devices-website

A website is a home page on the World Wide Web. Websites are usually websites about on..... Uses can websites from different electronic 3)..... like smartphones, tablets, and laptops.

6-The Reader:

A. Read and write T (true) or F (false):

- 1) The Mediterranean Sea in Cairo ()
- 2) Thonis-Heracleion was a very old city. ()

B. Choose the correct answer:

- 1) were working at site under the Mediterranean Sea.
a. Teachers b. Doctors c. vets d. Archaeologists
- 2) The shipwreck in Abu Qir is buried under clay.
a. Bay b. country c. city d. village

7-Choose the correct answer:

- 1) You help your mom and dad.
a. Should b. shouldn't c. should to d. shouldn't to
- 2) All countries must reduce air pollution water pollution.
a. so b. or c. but d. and
- 3) you should your work.
a. checks b. check c. checking d. to check
- 4) I'm really tired. I Have a rest.
a. shouldn't b. should c. hasn't d. mustn't
- 5) What should I to stay safe online.
a. do b. did c. doing d. does
- 6) you shouldn'ttoo many sweets.
a. eating b. ate c. eat d. eats
- 7) You..... have any spelling or grammar mistakes.
a. shouldn't b. should c. aren't d. should to
9. Nadia`s favorite electricis her tablet.
a. website b. blog c. vlog d. device

10. I use my computer to send a/an.....
a. Person b. email c. letter d. place

8-Reorder the following words:

1) some – made – **I** – online – cyberfriends.

.....

2) website – kind – **A blog** – of – is – a special.

.....

9) Re-write the following sentences

1- What is the **more** dangerous problem? (correct)

.....

2- You should **choosing** a title for your story (correct)

.....

3- Don't forget your homework (use shouldn't)

.....

4- I like footballhandball (complete)

5- Air pollution is one of the **smallest** problems for people's health (correct)

.....

6- a home page on the World Wide Web (give one word)

.....

7- I don't like meat **and** fish (correct)

.....

8- plants carbon dioxide (complete)

9- plant produce (complete)

10) Punctuate the following.

1. the mud bricks made very strong walls

11 Write a paragraph of Forty (40) words using the following elements:

Guiding words:

Social media

Communicate – online – cyberfriends - password

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

